

Action Plan: KINESIOLOGY

Date Self-Study was submitted to AQA: Oct. 5, 2023

Date of External Review: Nov. 1, 2023

Institutional Response

This review and action plan represents good and thoughtful work by the Coordinator and the Department.

Some key areas of focus for the coming years include:

- Continued work to indigenize the curriculum and recruiting Indigenous students
- Establishing a Program Advisory Committee (PAC)
- Reviewing and revising Learning Outcomes and Curriculum Mapping
- Improving Student orientation
- Increasing work integrated learning and laboratories

Signed



April 23, 2024

Dean

Date

Signed



April 25, 2024

Provost and Vice-President

Date

Recommendations from the Self-Study and External Review this Action Plan does NOT Address.

Provide a brief rationale for why each Recommendation cannot be addressed. Add or remove rows as necessary.

Recommendation	Self-Study or External Review (include p.#)	Rationale
New instructional facilities and large capital projects	SS = 13 & 40 ER = 5 & 12	We will continue to advocate for improved spaces but this is out of our hands
Amendment to graduation CGPA standard (Policy F1001)	SS = 34 ER = 9	We want to continue to explore this idea but it is currently college policy.
Large-scale changes to academic advising	SS = 34 ER = 7	We support efforts to consider a more comprehensive academic advising structure for open-enrolment programs (currently going on); we will focus on program-specific support to our students
Changes to curriculum or program structure to better support English language learners	SS = 16 ER = 4	No funding to expand the KINS curriculum in this way. We look to the English department to increase their offerings and provide this support
Research and contribute to the development of Indigenous knowledge resources specific to Kinesiology	SS = 19 ER = 7	Concerns raised by external review regarding size of the task – who, what resources, what expertise, available time, etc.
Establish an open access health clinic providing KINS, PT, RMT services. Offer paid & practicum opportunities for students	ER = 12	Too big of a project for the department (and probably the College) at this time.

Goal 1: STUDENT RECRUITMENT

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Grow our high school student outreach program	Cierrah DiCesare	May 2024	May 2026	
Contribute to Langara’s Indigenous student recruitment strategy	Megan Brousseau	Sept. 2024	Sept. 2025	
Better define ‘Kinesiology’ for prospective international student populations	KC Emerson	May 2024	August 2024	

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Develop an Indigenous student recruiting strategy in collaboration with Indigenous education & services	12	5
Meet with Langara Global to align definition of Kinesiology with various international markets	12	4
Continue to reach out to local secondary schools to provide program information and experiences to graduating students	13	5

NOTE: Add “Planned Actions” and “Recommendations” tables if there are distinct themes within each Goal.

Which [Academic Plan 2025 Lens or Lenses](#) does this Goal supports? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
Holistic Student Engagement and Support

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources

Meet with Indigenous Education Services
 Meet with Langara Global
 Support from SC&M – marketing materials for high school outreach

CURRICULUM

Goal 2:

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Review/revise our course-level and program-level learning outcomes	Ryan Cawsey	May 2024	May 2025	This will be a full department engagement process, including TCDC curriculum consultant
Update our curriculum map for better linking of course-level and program-level learning outcomes	Karyn Kraemer Leslie Horita	May 2024	Dec. 2024	
Investigate the possibility of ascribing a lab science attribute to KINS 1120	Ryan Cawsey		Completed	Piloting of this change in Fall 2024 to track impact on enrollment in KINS 1100 and 1120
Consider updating the course name and description for KINS 1100 to better reflect the course curriculum	Karyn Kraemer Leslie Horita Alex Harriss	April 2024	May 2024	All 1100 instructors will be consulted. Goal is to submit this change for the last EdCo meeting before the curriculum 'pause'
Initiate development plans for a PAC	Ryan Cawsey	Sept. 2024	May 2025	

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Creating a curriculum map	14 and 33	7 and 9
Revisit program learning outcomes to ensure currency & relevance with the field	33	9
Facilitate departmental discussions with the aim of better aligning instructor's approaches to various course elements (class policies, assessment methods, communication, etc.)	34	9
Create a PAC with representatives of our alumni to help inform curriculum changes	19 and 44	6 and 13
Expand number of sections and number of KINS lab-based courses	13	5

NOTE: Add "Planned Actions" and "Recommendations" tables if there are distinct themes within each Goal.

Which [Academic Plan 2025 Lens or Lenses](#) does this Goal supports? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
Curiosity, Creativity and Innovation: Create the Future Together
Transformational Learning Experiences

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources

Connecting with curriculum consultant at TCDC
 Working with Division Chair and Dean
 Consulting with RES and Curriculum Review Committee (EdCo)

ENROLMENT MANAGEMENT

Goal 3:

- Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.*

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Adopt reserve seat capacity in WorkDay Student to allow KINS students better access to seats in KINS courses	Ryan Cawsey	Jan. 2026	June 2026	Aiming for Summer 2026 term
Explore ways to contribute subject-specific expertise to Langara's new centralized advising model	Megan Brousseau	Sept. 2024	??	Need to wait until the new centralized model is chosen and work is ongoing
Refresh the Kinesiology website to provide the information most relevant to our students	Cierrah DiCesare	Fall 2024	Dec. 2024	

- What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.*

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Work with Registrar to consider options for KINS students to have some sort of priority access to KINS seats	13	5

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Offer a more thorough orientation for new students to make them aware of the resources and services available to support them, particularly in their program planning steps	40	5, 9, 12
We encourage the College and the KINS dept. To offer program-specific advising to both KINS & non-KINS students		9
Continue scheduling priority for lab space and gym use		12

- ***NOTE: Add “Planned Actions” and “Recommendations” tables if there are distinct themes within each Goal.***

- Which [Academic Plan 2025 Lens or Lenses](#) does this Goal supports? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
Holistic Student Engagement and Support

- What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
Working with Registrar’s Office for implementation of Work Day actions Consult with Division Chair Work with Office AVP – Student on contribution to advising model

WORK-INTEGRATED AND CO-CURRICULAR LEARNING

Goal 4:

- *Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.*

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Explore the possibility of a Kinesiology Field School program	Megan Brousseau	Sept. 2025	August 2026	
Continue to grow the Kinesiology Department Firefighter Fitness Assessment Program and look for opportunities to involve more students	Ryan Cawsey	May 2024	August 2026	
Explore further opportunities for community engagement and employment experiences for KINS students	Megan Brousseau	Jan. 2025	Ongoing	

- *What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.*

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Continue Firefighting Testing Program. Consider working with other KINS departments at other Lower Mainland institutions.	37	11
Expand co-curricular learning opportunities embedded in the KINS program	43	12-13
Advocate for formal recognition of co-curricular activities outside of regular program curriculum	34	
Develop a strategic plan that outlines how to create more community engagement opportunities or work-integrated learning experiences		14

- ***NOTE: Add "Planned Actions" and "Recommendations" tables if there are distinct themes within each Goal.***

- Which [Academic Plan 2025 Lens or Lenses](#) does this Goal supports? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
Holistic Student Engagement and Support
Transformational Learning Experiences
Social Responsibility/Community Relationships

- What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
Kinesiology Operating Budget Continue to work with Facilities regarding testing locations and equipment storage for the Firefighter Testing Program Access to SWAP hours for students to assist with Department programs Consult with Dean's office regarding Field School development Consult with Risk Management regarding placement of students in community WIL opportunities



STUDENT EXPERIENCE

Goal 5:

- *Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.*

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Continue to support the Kinesiology Student Association	Joel Bland	Immediately	Ongoing	
Continue to grow the Kinesiology open lab and Peer Tutoring program	Cierrah DiCesare	May 2024	Ongoing	
Develop a program-specific orientation guide for new Kinesiology students	Beth Rizzardo	May 2024	Sept. 2024	
Build an alumni network, with the aim of fostering employment connections for our current and graduating students	Ryan Cawsey	Jan. 2025	Ongoing	
Continue to offer informational and networking events for our current students (ie. Volunteer Fair, Speaker Series, etc.)	Megan Brousseau Cierrah DiCesare	Sept. 2024	Ongoing	

- *What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.*

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Support the recommendation for more open lab hours (and better promotion of this resource to our students)	41	12
Support recommendations for a more thorough orientation for new students	41	12
Establish a peer student mentoring program for new KINS students		5
Comprehensive alumni survey to determine programs and supports to help students find success after graduation		10

- ***NOTE: Add "Planned Actions" and "Recommendations" tables if there are distinct themes within each Goal.***

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Academic Plan 2025 Lens (only include the title of the lens)
Holistic Student Engagment and Support
Social Responsibility/Community Relationships

- What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
Connect with Institutional Research and Langara Foundation Access to SWAP budget for peer tutors Facilities - Booking spaces for departmental events for students Department operating budget to support student events

INSTRUCTOR EXPERIENCE

Goal 6:

- *Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.*

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Develop an onboarding guide for new instructors	KC Emerson	May 2024	Dec. 2024	Hand off to another 'lead' once KC E. retires in August
Continue to support instructors' professional development opportunities	Ryan Cawsey	May 2024	Ongoing	

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Strike a departmental procedures and policy committee to help establish consistent internal practices	Brent Flodin	Jan. 2025	Jan. 2026	
Continue to support initiatives led by the IIDEA committee (Brightspace shell, book club, faculty interview questions, etc.)	Hannah Gustafson	May 2024	Ongoing	

- *What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.*

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Collaborate with TCDC's Indigenization Curriculum Consultant(s) to Indigenize all Kinesiology courses	19	5-6
Mandatory departmental workshops on JEDI topics	19	6
Inclusion of JEDI questions and topics during the interview process for hiring new faculty	19	11
.Continue to support faculty in their attendance at PD offerings	19	11
Continue to support faculty who conduct research in addition to teaching		11
Look for opportunities to connect our new instructors with experienced instructors to help guide them in managing issues related to academic integrity	19	6, 9
Continue to provide updates to faculty from appropriate on-campus sources regarding AI issues in education.	19	6

- ***NOTE: Add "Planned Actions" and "Recommendations" tables if there are distinct themes within each Goal.***

- Which [Academic Plan 2025 Lens or Lenses](#) does this Goal supports? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
Social Responsibility/Community Relationships
Transformational Learning Experiences
Curiosity, Creativity, and Innovation: Create the Future Together

- What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
Department operating budget to support IIDEA activities Work with the EDI Office on IIDEA activities Department operating budget to support instructor PD activities (excess conference fees) Consult with the Office of Student Conduct and Academic Integrity Consult with TCDC's Indigenization Curriculum Consultant(s)