

EDUCATION COUNCIL

MINUTES OF THE MEETING HELD ON

Tuesday, April 22, 2025 at 13:00
Room B141

Members:

Antonella Alves (Vice-Chair)
Joshua Antonio
Patty Aroca-Ouellette
Sandy Atwal
Vanessa Brown
Paula Burns*
Brisson Chursinoff
Spencer Dane
Sandra Enns

Minutes: Susan Smith*

Regrets: S Atwal, Q Li, P Madaan,
J Nickason, A Syme

Nora Franzova
Brent Kennedy
Qiyamah Li
Tess MacMillan (Chair)
Pouyan Mahboubi
Prabhleen Madaan
James Nickason
Jonathan Steele
Ann Syme
Sunita Wiebe
Celeste Wu

Resource*:

Connie Chong
Arnie Clark
Dwayne Ford
Sam Issari
Debbie Schachter
Emily Scarlett
Alli Sullivan
Pauline Vallee

Guests*: Alice Hsu, David Anderson,
Darren Bernaerdt, Laura MacKay,
David Wright, Stewart McGillivray

*non-voting
absent (ital.)

1. CALL TO ORDER / WELCOME

The meeting was called to order at 1:03 p.m. upon declaration of a quorum. Guests were welcomed.

T MacMillan reported that most EdCo members have been re-elected or re-appointed for the 2025-2027 membership term, Library and Counselling will switch voting status, and an election is ongoing for the four “at large” faculty positions and one staff position. J Steele was thanked for his contributions to Council.

2. LAND ACKNOWLEDGEMENT

T MacMillan acknowledged the meeting’s location on the unceded traditional territory of the Musqueam First People, who have given Langara College the name *snəwəyət̓ leləṁ*, *house of teachings*.

3. APPROVAL OF AGENDA

IT WAS MOVED by S Dane, seconded by A Alves, that the agenda be approved as amended.

MOTION CARRIED

4. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with the Education Council bylaws (Sec.5), Council members were provided an opportunity to declare a conflict of interest related to any item on the meeting agenda. No conflict was declared by any member in attendance.

5. APPROVAL OF MINUTES

IT WAS MOVED by A Alves, seconded by N Franzova, that the minutes of the meeting held March 18, 2025 be approved as presented.

MOTION CARRIED

6. BUSINESS ARISING from PREVIOUS MINUTES

A) Process for providing advice to Board of Governors re program suspensions

T MacMillan described the need for EdCo to offer meaningful advice to the Board of Governors as indicated by the Langara policy on Program Suspension and Cancellation. She presented a revised version of the form presented at the last meeting, which can be used as a template for providing notes and advice regarding each program coming forward for suspension. The completed forms would be included with the Education Council Summary Reports that are provided to the Board.

IT WAS MOVED by A Alves, seconded by P Aroca-Ouellette, that Education Council use the presented template as a means to communicate advice to the Board of Governors on program suspensions and cancellations.

MOTION CARRIED

7. CURRICULUM

A) CONTINUING STUDIES

a) New Courses

- i) LEAP 0101 – LEAP 1: Foundations
- ii) LEAP 0102 – LEAP 2: Advanced Foundations

The current Langara English for Academic Purposes (LEAP) courses are a series of 8 courses that run in seven-week sessions, with six intakes per year. The proposed change for these courses is to combine the existing eight courses into four new courses, each running for thirteen weeks across a full semester. In each of LEAP 0101 and 0102, two existing courses are combined into one longer course with existing learning outcomes maintained. Restructuring the LEAP courses will allow one final exam review week to be removed, creating additional time for skill practice.

IT WAS MOVED by P Aroca-Ouellette, seconded by S Wiebe, that the new Continuing Studies courses *LEAP 0101 – LEAP 1: Foundations* and *LEAP 0102 – LEAP 2: Advanced Foundations* be approved by Education Council.

C Chong noted these proposals represent the first two of the new LEAP courses, combining LEAP 1 and 2, and LEAP 3 and 4. The credential requirement for LEAP 8 will change to a requirement for LEAP 4.

MOTION CARRIED

A Clark requested that the numbering of the LEAP courses be changed, as the current numbering scheme would restrict the potential range of numbers to be used sequentially in the system.

IT WAS MOVED by P Aroca-Ouellette, seconded by S Dane, that an amendment be made to change the numbering of LEAP 0101 and LEAP 0102 to *LEAP 0100* and *LEAP 0200* respectively, and that references to the first course in the second course be changed accordingly.

MOTION CARRIED

b) Course Change

- i) AVEP 1102 – Foundation of Art/Design for Animation

This course will be part of the redesigned 3D Technologies for Film & Games diploma. The title is changed to *Illustration Fundamentals: Design for Animation*, CEUs and hours are increased, and the learning outcomes and calendar description are updated.

IT WAS MOVED by P Aroca-Ouellette, seconded by S Wiebe, that the revisions in *AVEP 1102 – Foundation of Art/Design for Animation* be approved by Education Council.

C Chong noted that this course is part of the package of changes being brought forward as Continuing Studies exits its current licensing agreement for the 2D and 3D Animation programs. AVEP 1102 completes the set of Term 1 courses, most of which were presented at the last meeting.

MOTION CARRIED

B) MATHEMATICS

a) Course Change

- i) MATH 1101 – Basic Algebra

The revision will allow Foundations Math 11 or Precalculus 11 as prerequisite options in addition to MATH 1100. This change will improve pathways for students to access this remedial course.

IT WAS MOVED by N Franzova, seconded by A Alves, that the prerequisite change for *MATH 1101 – Basic Algebra* be approved by Education Council.

MOTION CARRIED

b) New Course

- i) MATH 2372 – Introduction to Mathematical Proof

Langara's Associate Degrees of Science and Arts in Mathematics currently require students to take a real analysis course (MATH 2373). However, as UBC no longer requires real analysis for its math major, Langara is updating its programs to support students transferring to UBC. This new course will meet the UBC requirement and also benefit any other students, e.g. those in Computer Science, who require the knowledge of mathematical proof.

IT WAS MOVED by N Franzova, seconded by P Aroca-Ouellette, that the new course *MATH 2372 – Introduction to Mathematical Proof* be approved by Education Council.

MOTION CARRIED

c) Program Change

- i) Associate of Arts Degree in Mathematics
ii) Associate of Science Degree in Mathematics

In both proposals, the new course *MATH 2372 – Introduction to Mathematical Proof* is added as an alternative to MATH 2373 in the program curriculum.

IT WAS MOVED by N Franzova, seconded by A Alves, that the revisions in the *Associate of Arts Degree in Mathematics* and the *Associate of Science Degree in Mathematics* be approved by Education Council.

In response to a question, it was agreed to update the transition plan to indicate that students who entered either program prior to this change can use MATH 2372 as an alternative to the MATH 2373 requirement.

MOTION CARRIED

C) COMPUTER SCIENCE

a) Program Change

- i) Diploma in Computer Studies

The proposal removes CPSC 1040, which is no longer offered, leaving CPSC 1045 as a required course; removes CPSC 1401 and CPSC 1410 as electives since neither course is currently offered; removes BUSM 1500 as a required course (can be used as an elective); and removes the Math admission requirement. ENGL 1100 is added to the options for English/Communications courses.

IT WAS MOVED by P Aroca-Ouellette, seconded by A Alves, that the revisions in the *Diploma in Computer Studies* be approved by Education Council.

MOTION CARRIED

D) EARLY CHILDHOOD EDUCATION

a) New Program

- i) Certificate in Early Childhood Education (Part-time)

This proposal is made to change the name of the existing Certificate in Early Childhood Education which requires creating a new program. This will allow two separate streams: the existing part-time offering and a full-time in-person cohort. Both credentials offer the same curriculum.

IT WAS MOVED by S Enns, seconded by P Aroca-Ouellette, that the new *Certificate in Early Childhood Education (Part-time)* be approved by Education Council.

MOTION CARRIED

b) Program Change

- i) Certificate in Early Childhood Education

The proposal updates the program description and makes minor revisions in the admission requirements. The curriculum is unchanged but will now be presented as a full-time, in-person cohort model.

IT WAS MOVED by S Enns, seconded by P Aroca-Ouellette, that the revised *Certificate in Early Childhood Education* be approved by Education Council.

A Clark and S Enns explained that it was necessary to set up the two streams as separate programs in order to enable tracking within the Banner system. This separation also helps define the two student cohorts.

MOTION CARRIED

c) Course Change

- i) ECED 1325 – Health, Nutrition and Safety

The revision adds the new Certificate in Early Childhood Education (Part-time) to the list of registration restrictions.

IT WAS MOVED by S Enns, seconded by A Alves, that the revisions in *ECED 1325 – Health, Nutrition and Safety* be approved by Education Council.

MOTION CARRIED

d) Global Change

- i) Course registration restrictions extended to FT and PT certificate
ii) Course registration restrictions applied to FT and PT certificate

The proposal adds the new Certificate in Early Childhood Education (Part-time) to the list of registration restrictions for all ECED courses. Courses affected include ECED 1102 and ECED 1202, and ECED 1112, 1115, 1116, 1118, 1119, 1212, 1217, 1218, 1219, 1308, and 1319.

IT WAS MOVED by S Enns, seconded by S Dane, that the global changes to update the registration restrictions in ECED courses be approved by Education Council.

MOTION CARRIED

E) PROGRAM SUSPENSIONS

a) Briefing Note

b) Credential Review Framework

P Mahboubi introduced the series of proposed program suspensions as the culmination of work done to streamline credentials in alignment with Langara's Strategic Plan and section 4.8 of Policy 441 *Program Suspension and Cancellation*. These recommendations will be presented to the Board of Governors for decision at its May 22, 2025 meeting.

IT WAS MOVED by P Mahboubi, seconded by S Dane, that the following consolidated memo regarding suspended programs be received by Education Council for information.

In discussion it was noted that the suspensions will affect intake only, and full suspensions will not take place until all students have graduated. It was recommended that the 4th line of the Executive Summary on Page 89 of the agenda package be amended to read "...proposals that would suspend *intake*..."

MOTION CARRIED

c) Consolidated Memos for Education Council Program Suspensions

i) Associate of Arts in Mathematics, Spring 2026

D Anderson explained that the requirements of the AA in Mathematics are similar to the much more popular Associate of Science Degree, and therefore this program meets suspension criteria for redundancy, as well as for low number of graduates over the last 5 years. There are currently about 20 students enrolled in the program, and those students will be allowed to complete their requirements before cancellation. It was recommended that those students be contacted and informed. Removing this program from the application portal will simplify the application process for students.

ii) Diploma in Early Childhood Education, Fall 2025

L MacKay noted that this is a 2-year diploma that has been run in 18 months which was difficult pedagogically. The outcome matches that of the ECE Certificate along with some content from the infant toddler certification. Rather than revise the diploma, the department has opted to focus on a one-year certificate and separate citations for each specialization. Suspending intake will not affect current students, all of whom are expected to complete the program by December 2025. Criteria for suspension include redundancy and recommendation of the department.

iii) Diploma in Gerontology, Fall 2025

Criteria for suspension are declining student demand/enrolment trends and recommendation of the department. L MacKay noted that there was only one applicant for Fall 2025. Last year's intake of 11 students is still completing 2nd year courses. In response to community demand, the Gerontology program is partnering with Recreation Studies to offer courses in 2025/26 that will enable graduates of this diploma to pursue careers as Therapeutic Recreation Assistants.

iv) Diploma in Leisure Studies, Fall 2025

This diploma has faced declining student demand and enrolment trends and is being suspended at the request of the department chair. L MacKay explained that this is one of the older diplomas that feeds into the Bachelor of Recreation Management. While applications to the program are low, its courses are also offered via a variety of other Langara programs.

v) Diploma in Applied Social Sciences and Humanities, Fall 2025

This program is being suspended due to declining student demand and enrolment trends. Between 2018-2023, a total of 4 students graduated from the credential. L MacKay noted that the remaining courses may be useful to Social Sciences students. The suspension of intake will have no impact on students who have already been admitted to the program and guided pathways will be made available to support students who wish to take the program courses as part of another program.

vi) Diploma in Arts and Sciences (Asian Studies), Fall 2025

L MacKay noted the department offers two credentials in Asian Studies, but there have been only 14 students graduating from this diploma since 2018. There is substantial overlap between the diploma and the Associate of Arts in Asian Studies which provides a broader education for students and will be retained. The diploma is being suspended due to declining student demand/enrolment trends and redundancy of credentials. Current students will not be affected.

vii) Associate of Arts Degree (Aboriginal Studies), Certificate: Arts and Science Aboriginal Studies Post Degree, and Diploma Arts and Science (Aboriginal Studies), 2023

L MacKay explained that the intake for all three programs had been suspended since 2023 pending hiring of qualified instructors, review of courses, and update of the curriculum. Courses will be moved to the Indigenous Studies program. The suspension is being formalized due to declining student demand/enrolment trends and the lack of a department chair to lead the program and curriculum.

viii) Post-Degree Diplomas in Accounting, Business Administration, and Marketing Management, Fall 2025

D Wright referred to declining demand and enrolment trends across the three PDD streams and noted that despite some applicants for the Business Administration stream, enrolment is unreliable due to difficulties experienced by international

students in obtaining study permits. International students represent 90% of the enrolment in the PDD programs. Other factors include reduced labour market demand, competition with Masters degrees at universities that are exempt from restrictions pertaining to IRCC requirements, CIP-code eligibility and PGWP eligibility, unsustainable operating costs, and increased risk of liability to the College due to the inability to ensure students have a pathway to complete their PDD.

ix) Citation in Access Langara, Associate of Arts in Canadian Studies, Associate of Arts in Classical Studies, Citation in Environmental Studies, Associate of Arts in Family Studies, Citation in Latin American Studies, Associate of Arts in Latin American Studies, Associate of Arts in Peace & Conflict Studies, Fall 2025

D Bernaerdt presented the English and IDS credentials as a group, noting that they are similar to the more flexible diploma programs and the benefit of choosing one credential over the other is not clear to students. In each credential, suspensions are recommended due to declining enrolment and few graduating students in the last 5 years. Courses in each area will be retained to allow existing students are able to continue their programs. Associate Degree applicants for Fall 2025 will be notified and moved to the Associate of Arts: Arts (General). The two Access Langara courses (ENGL 1106 and 1120) have not run since the 2020/21 Academic Year. Transferability will be maintained between the diplomas and other institutions.

F) CONTINUING STUDIES (FOR INFORMATION)

a) New Courses (summer camp)

- i) CSSP 1030 – Artificial Intelligence and Me – DANA
- ii) CSSP 1031 – Bioinformatics Unlocked: From DNA to Data
- iii) CSSP 1032 – Echo-Tech Lab: Build, Code & Sustain
- iv) CSSP 1033 – Mind Sparks, Math, Music and Magnetic Forces
- v) CSSP 1034 – NextGen Makers

IT WAS MOVED by P Aroca-Ouellette, seconded by S Wiebe, that the documentation for the new Continuing Studies summer camp courses be accepted by Education Council for information.

C Chong noted that the summer camps are offered in collaboration with Langara's Faculty of Science and provide opportunities for high school students to experience science activities in a post-secondary environment. CSSP 1034 will take advantage of Langara's Maker Space.

MOTION CARRIED

8. OTHER BUSINESS

A) MEMORANDUM of UNDERSTANDING

a) Block Transfer between Alexander College and Langara College

Item was withdrawn.

B) OVERVIEW: New Diploma Program – Digital Media & Design (FOR INFORMATION)

D Bernaerdt and S Dane presented a brief overview of the new diploma program which will be presented in full at the next meeting with 13 new courses. The diploma is an employment-focused, multidisciplinary program that bridges the gap between technological skills and practical innovation. The target audience is both high school graduates interested in creativity and design and mid-career professionals seeking to revitalize skills. Requirements include communication, Indigenization and EDI, numeracy, creativity, and design thinking, with 36 credits of technology courses. Coursework is primarily project-based and finishes with a three-credit capstone course in the second year that allows students to showcase their skills to future employers.

G) ADJOURNMENT

The meeting was adjourned at 2:50 p.m.